

# Springfield Scholars Program



# SCHOLARS HISTORY

**1996** A group of seven 7th grade students and one teacher relocated from the WINGS full-time elementary program at Phelps to Central High School.

Over the past 25 years, enrollment and interest in the Scholars program has continued to increase.

**2020** Currently, the Scholars program may serve up to 135 students in grades six through eight.

Each year, the number of applicants exceeds the number of allotted placements.

# SCHOLARS COURSE CONTENT

Scholars students are enrolled in courses integrating the Major Instructional Goals (MIGs) of the district at a higher level and an accelerated pace.



# 6th GRADE Scholars Courses

## Required:

English Language Arts/Social Studies  
Pre-Algebra or Algebra  
Science

## Electives:

Choir, Band, Orchestra, PE/Health,  
or Art Foundations  
(Art = HS Credit)

# 6th GRADE Scholars Courses

In addition -

All 6th grade Scholars core courses are located together, on the main floor, along with the Scholars office.



# 7th GRADE Scholars Courses

Required:

Social Studies

English Language Arts

+Seminar/Learning Lab

Four High School courses:

Earth Science Honors

Math (appropriate level)

Foreign Language

and/or other electives



# 8th GRADE Scholars Courses

## Required:

Humanities  
Philosophy  
+Learning Lab

## Five High School courses:

Physics First- Honors  
Math (appropriate level)  
Foreign Language  
and/or other electives





# PHYSICAL EDUCATION/HEALTH REQUIREMENTS

Choose one of three options each year:

1. PE and Health at Central
  - 6th & 7th grades combined
  - 8th receives HS credit
2. Launch PE and Health
  - online
3. Explore PE and Health
  - summer



# HIGH SCHOOL ELECTIVES

A student with glasses and a black hoodie is sitting on the floor, smiling while working on a robot. The robot is a small, rectangular device with various wires and components attached. The student is in a classroom setting, with a desk and computer monitor visible in the background. A large, bright green diagonal bar is overlaid on the image, separating the text on the left from the student on the right.

- Scholars Debate
- Computers/Media
- Drama
- Arts/Graphic Design
- History/Social Studies
- Engineering
- Biomedical
- Culinary Arts
- Foreign Language
- Music
- Additional courses available from HS selection of studies

# AFFECTIVE RESOURCES

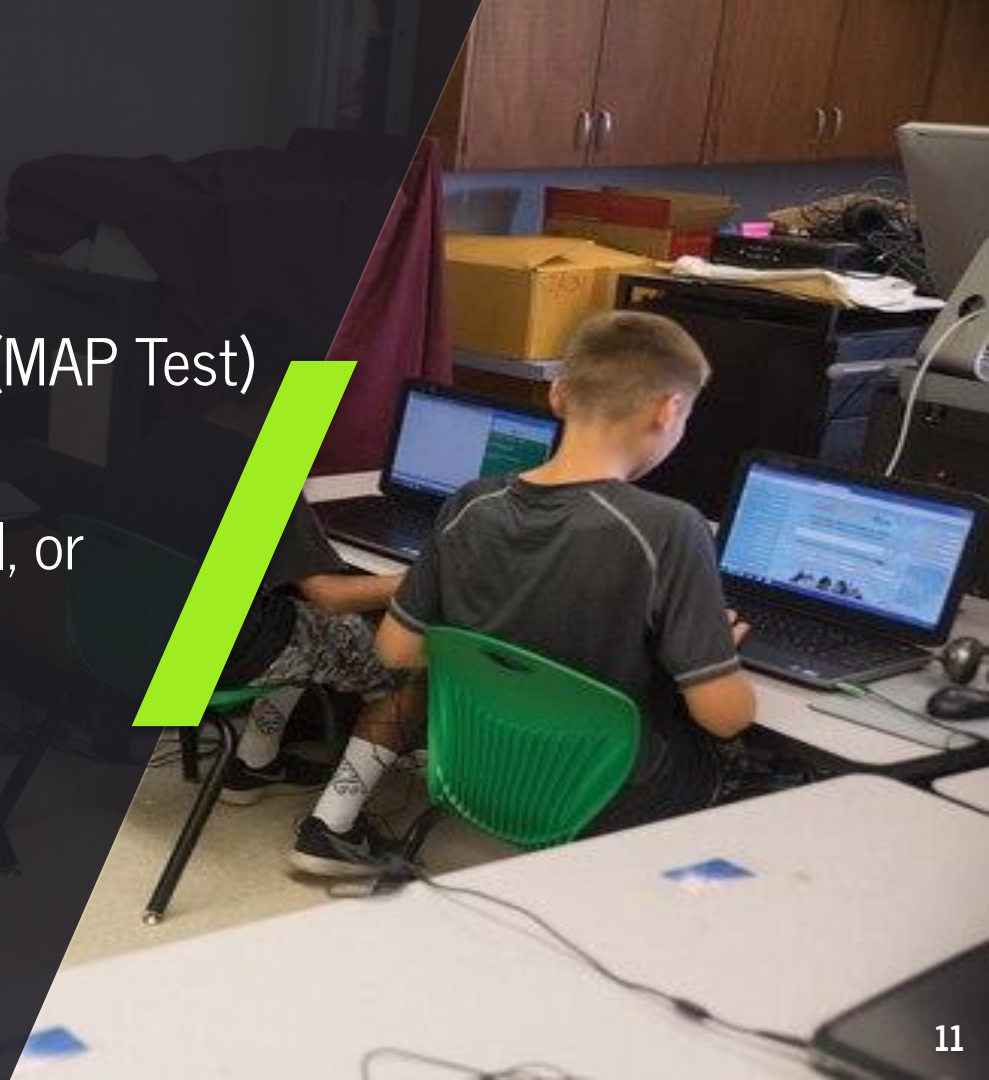
The Scholars curriculum utilizes the **affective education competencies** developed by the Phelps Center for Gifted Education.



# ASSESSMENTS

## State and District:

- Missouri Assessment Program (MAP Test)
- End of Course (EOC) Algebra I, II, or Geometry
- I-Ready



# ACADEMIC RECORDS



## Grading

Students receive grades for Scholars and high school classes.

Criteria for grades are provided at the beginning of each class.

## Transcripts

Students are enrolled in Scholars and high school classes.

A letter explaining the Scholars program is included with transcripts sent out of district or on to colleges.

## GPA

High school courses taken by students **will be included** in their high school GPA.

Weighted courses will count towards their freshman multiplier. These courses help determine class rank and GPA.

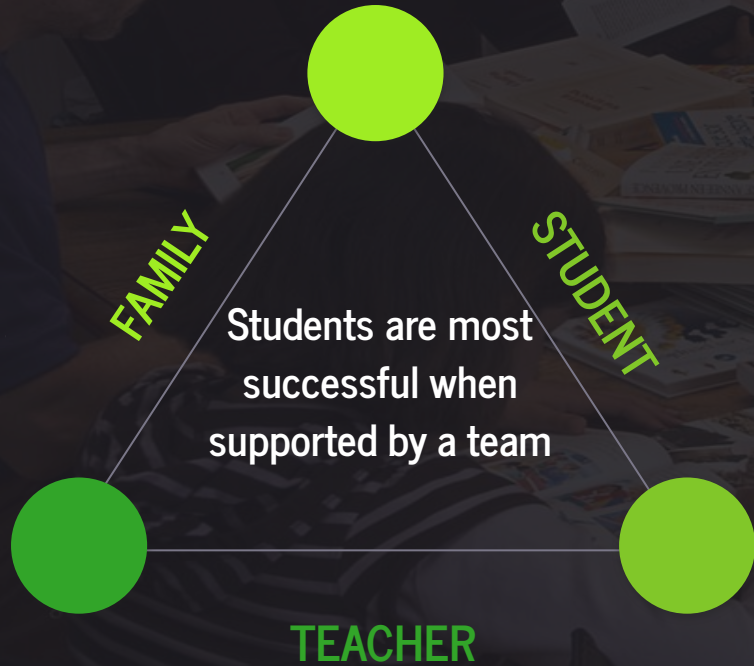
# STUDY AND ORGANIZATIONAL SKILLS

Scholars students:

- are enrolled with high school students within their high school courses
- are evaluated using the same standards as highschool students
- will have homework and should possess strong study and organizational skills



# SCHOLARS FORMULA FOR SUCCESS



# EXTRACURRICULAR ACTIVITIES

## Competitions

Scholars Bowl  
Science Olympiad  
Science Fair  
National History Day  
Debate  
Archery  
Math  
Art  
LAD/Essay


## Sports


Central High  
School competitive  
activities are  
**HIGH SCHOOL  
STUDENTS ONLY**  
Middle school  
athletic programs  
are available  
through the  
student's SPS  
school of  
residency

## Central club extracurriculars


Some are available  
to middle school  
students, inquire  
as needed

# SCHOLARS SOCIAL OPPORTUNITIES

 PAGE Scholars group: [mopagesgf.org](http://mopagesgf.org)

 Monthly social activities

## Past events:

 Bowling, swimming, movies, dances, game nights, skating, and community service.





# GENERAL NEED TO KNOW

## Busing

Students are eligible for busing  
Pick up is at nearest corner  
Brought directly to Central

## Lunch

6th graders eat lunch during first period  
7th & 8th graders eat lunch based on  
course schedule

## Report Cards

Progress reports at mid-term and  
quarter

## Interaction with older students

Scholars has been a part of the CHS  
student body for 25 years  
Approximately 95% of Scholars students  
choose to remain at Central  
Scholars Alumni support new students



# IMPORTANT CONSIDERATIONS

## NOT WINGS

Scholars is not full-time WINGS in a different location.

## NOT REGULAR MS

This experience is completely unique from the general middle school experience.

## ACHIEVEMENT

Strong academic self-determination is critical for success in the Scholars program.

## NOT IB

Scholars is not a part of the International Baccalaureate Programme or a prerequisite for participation in IB.

## STRESS

The student (and family) must be able to handle stress as it relates to high academic expectations.

## GPA

Again, there will be grades and credits that count towards a student's high school GPA and transcripts.





## SELECTION CRITERIA AND FORMULA

- Scholars Application for Consideration
- Assessments:
  - WISC-V x 2 (current within 12 months)
  - NNAT
  - SCAT
- Each applicant will attain a composite score based on the above information
- Score is used for placement


# SELECTION TIMELINE

 **September 3:** Application mailed to eligible 5th grade students

 **October 8:** Application **DEADLINE** for 1st round consideration

 **Sept & Oct:** Assessments (individual and small group)

 **November 23:** Notification of selection by US mail

 **December 2:** **DUE DATE** for prospective Scholars students

- Enrollment form
- Immediate Transfer submitted
- Shadow Day scheduled

 **DEADLINE** for 2nd round applications

**December 9:** **DROP DATE** Placement forfeited if due date materials incomplete

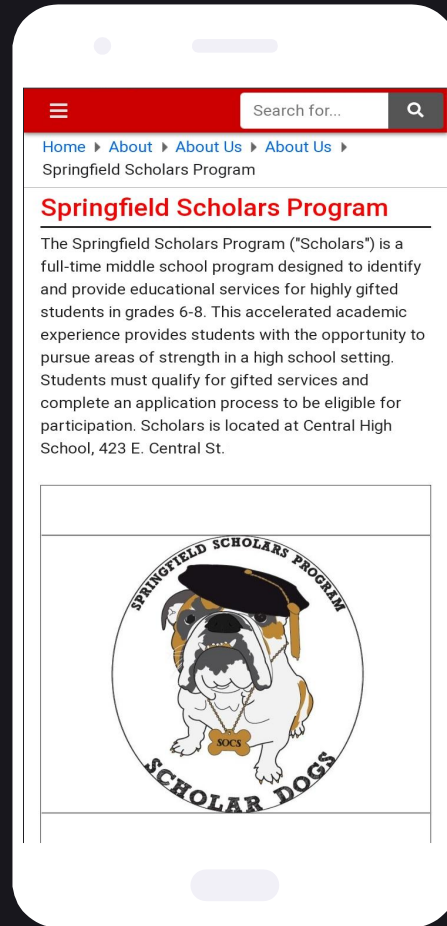
 Timeline may be adjusted due to COVID-19 related restrictions 

# CONTACT FOR QUESTIONS

**Dr. Lenae Lazzelle**

Gifted Education Director

[llazzelle@spsmail.org](mailto:llazzelle@spsmail.org)



# WHAT NEXT?

Read and reflect on the information in this presentation

- In-depth discussion with your child:
  - Is a significantly accelerated academic program in a non-traditional setting a good “fit” for them?
  - Does past/present academic performance indicate future success with regards to skills and commitment?



# NEXT STEPS

If you answered **YES** to those questions  
**SUBMIT APPLICATION** by Friday,  
**OCTOBER 8, 2021** by 3pm  
to the Phelps Center for Gifted Education

Additional questions should be directed to

**Dr. Lenae Lazzelle**

Gifted Education Director

[llazzelle@spsmail.org](mailto:llazzelle@spsmail.org)

# THANK YOU

...for considering  
the Springfield  
Scholars program  
for your child's  
educational needs.

